VIRGINIA DEPARTMENT OF EDUCATION

CAREER AND TECHNICAL EDUCATION

ANNUAL PERFORMANCE REPORT (APR)

FOR

AMELIA COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2012-2013

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 85%
                                          1S2 Mathematics (Highest Level) = 61%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	**2012-2013**		**2011-2012**		**2010-2011**	
EOC English: Reading (1S1)	100.00%	(66 of 66)	100.00%	(81 of 81)	100.00%	(71 of 71)
EOC Mathematics (Highest level) (1S2)	100.00%	(66 of 66)	100.00%	(81 of 81)	100.00%	(70 of 70)

ALL SPECIAL POPULATIONS PERFORMANCE		
SOL Test	**2012-2013**	
EOC English: Reading (1S1)	100.00%	(44 of 44)
EOC Mathematics (Highest Level) (1S2)	100.00%	(44 of 44)

(2S1) Technical Skills Attainment

Technical Skills Attainment[1] consists of five Performance Measures:

A. The percentage of completers[2] that attain 80% of the essential competencies on the state-provided, industry-validated competency lists **- 84%**

B. Completers participating in one or more Board approved credentialing tests **- 55%**

C. Completers taking and passing credentialing tests **- 75%**

D. Completers passing credentialing tests **- 35%**

E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test[3] **- 43%**

[1] *For students based on CTE serving school division*

[2] *A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program*

[3] *Performance measure for College and Career Readiness required by the Virginia Board of Education*

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate[4]	95.08% (58 of 61)	100.00% (67 of 67)	100.00% (63 of 63)
B. Completers Participating in a Credentialing Test Rate	80.33% (49 of 61)	74.63% (50 of 67)	14.29% (9 of 63)
C. Test Takers (Completers) Passing Credentialing Test Rate	71.43% (35 of 49)	84.00% (42 of 50)	55.56% (5 of 9)
D. Completers Passing Credentialing Test Rate[5]	57.38% (35 of 61)	62.69% (42 of 67)	7.94% (5 of 63)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test[5]	72.13% (44 of 61)	76.12% (51 of 67)	57.14% (36 of 63)

	2012-2013	2011-2012	2010-2011
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	32.79% (20 of 61)	28.36% (19 of 67)	3.17% (2 of 63)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate[4]	92.50% (37 of 40)	100.00% (42 of 42)	100.00% (50 of 50)
B. Completers Participating in a Credentialing Test Rate	77.50% (31 of 40)	69.05% (29 of 42)	12.00% (6 of 50)
C. Test Takers (Completers) Passing Credentialing Test Rate	80.65% (25 of 31)	86.21% (25 of 29)	50.00% (3 of 6)
D. Completers Passing Credentialing Test Rate[5]	62.50% (25 of 40)	59.52% (25 of 42)	6.00% (3 of 50)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test[5]	72.50% (29 of 40)	76.19% (32 of 42)	58.00% (29 of 50)

	2012-2013	2011-2012	2010-2011
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	32.50% (13 of 40)	33.33% (14 of 42)	2.00% (1 of 50)

[4] Completers who have attained 80% of the Student Competency

[5] Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 88%.

2012-2013		2011-2012		2010-2011	
100.00%	(66 of 66)	100.00%	(81 of 81)	95.95%	(71 of 74)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 83%.

2012-2013		2011-2012		2010-2011	
98.36%	(60 of 61)	100.00%	(67 of 67)	92.06%	(58 of 63)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 88%.

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
93.15%	(68 of 73)	83.61%	(51 of 61)	82.50%	(33 of 40)

ALL SPECIAL POPULATIONS PERFORMANCE	
2012-2013	
93.62%	(44 of 47)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2012-2013		**2011-2012**		**2010-2011**	
100.00%	(73 of 73)	96.83%	(61 of 63)	59.70%	(40 of 67)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		**2011-2012**		**2010-2011**	
44.53%	(179 of 402)	40.54%	(105 of 259)	37.44%	(85 of 227)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		**2011-2012**		**2010-2011**	
37.04%	(20 of 54)	39.34%	(24 of 61)	45.90%	(28 of 61)

2012-2013 Amelia County Public Schools

Annual Performance Summary

Standard	All Students		Special Population	
	Met	**Not Met**	**Met**	**Not Met**
1S1 Academic Attainment: Reading	✔		✔	
1S2 Academic Attainment: Mathematics (Highest Level)	✔		✔	
2S1 Technical Skills Attainment				
A. Student Competency Rate	✔		✔	
B. Completers Participating in Credentialing Test Rate	✔		✔	
C. Test Takers (Completers) Passing Credentialing Test Rate[1]		**X**	✔	
D. Completers Passing Credential Test Rate[2]	✔		✔	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test[2]	✔		✔	
3S1 Secondary School Completion	✔			
4S1 Student Graduation Rate	✔			
5S1 Secondary Placement (Transition) Rate	✔		✔	
5S1 Program Completer Response Rate	✔			
6S1 Nontraditional Career Preparation (Enrollment)	✔			
6S2 Nontraditional Career Preparation (Completion)	✔			

[1] Perkins CAR measure for Technical Skills Attainment
[2] Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

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